PTTC Common Needs Assessment and Workforce Development Learning Community Core Questions

Categories	PTTC Common Needs Assessment Survey	Prevention Workforce Learning Community
EMPLOYMENT DETAILS	 Length of time working in substance misuse Certification(s) (including PS) Primary profession State or jurisdiction Type of community working in Job responsibility Principal employment setting Substance(s) of focus Populations working with Work with tribal government, consortium, or organization Provide service in language other than English Professional development activities in past 12 months 	 Core Questions Length of time in prevention field Prevention Specialist credential? List job title Employment status Salary range Length of time with current organization Satisfaction with current position Respondents are asked to rate the following statements (strongly agree; agree; neutral; disagree; strongly disagree): I'm valued at my agency Prevention is valued at my agency My agency sustains an adequate number of employees for prevention My salary is comparable to other SU prevention professionals My salary is comparable to the work required I am prepared to do my job There are opportunities for advancement within prevention in the organization
TRAINING NEEDS	 IC&RC State Requirements Planning and evaluation Prevention education and service delivery Communication Community organizing Public policy and environmental change Professional growth and responsibility List of core topics within IC&RC competencies to assess level of training received or need more training 	 What T/TA would be most useful to you? (List of topics) What T/TA would be most useful to increase organizational capacity? (List of topics)

Crosswalk of Categories and Questions

TRAINING PREFERENCES	 Assesses preferred mode of training delivery that includes: Lecture-based webinar Interactive webinar (breakout rooms, panel, chat, Q&A, polls) Recording of a live webinar Online peer networking or mentoring Self-paced online trainings with certificate Podcasts Electronic newsletter or factsheet Teleconference calls Learning collaborative, community of practice Other (indicate) The next set of questions assess level of comfort attending in-person trainings; how well online trainings meet needs; and the greatest challenges to accessing T/TA/professional development.	No questions asked
PERCEPTIONS OF EXISTING RESOURCES	 Respondents are asked to rate the following statements (strongly agree; agree; neutral; disagree; strongly disagree): My state has adequate educational and training opportunities for new prevention professionals My state has adequate advanced training opportunities for experienced prevention professionals A question asks about their go-to-sources for prevention knowledge/skills/techniques. Have you ever attended a training or webinar provided by the PTTC network, and how many? Have you downloaded and used any tools or resources developed by region PTTC? Series of questions assessing quality, quantity, and content of training and technical assistance received. Open-ended questions regarding training and technical assistance content areas would like to see. 	Respondents are asked to rate the following statements (strongly agree; agree; neutral; disagree; strongly disagree): • There is adequate training for prevention professionals

DEMOGRAPHICS	 Gender Age range Race Ethnicity Education (highest degree received) Fluent in language other than English 	 Gender Age range Race & ethnicity Education
OPEN-ENDED	 In your opinion, what area of training or technical assistance is <i>most important</i> to you to further your professional development? Is there anything else you would like us to know? 	None